

**SHELTON SCHOOL DISTRICT NO. 309
REGULAR SCHOOL BOARD MEETING
AUGUST 25, 2020**

The Shelton School District Board of Directors met in a regular session on August 25, 2020 via a Zoom meeting.

Board members present: Chairman Sandy Tarzwell, Vice-Chairman Sally Karr, Sally Brownfield, Keri Davidson and Lynn Eaton.

Staff members present: Superintendent Alex Apostle, Alison Nutt, Brenda Trogstad, Terry Meisenburg, Don Welander, Bob Trondsen, Kelly Neely, Maryann Marshall, Katie Diamond, Jenny LaFrenier, Robert Herron, Deena Alley and Curtis Patching, among others.

CALL TO ORDER

Chairman Tarzwell called the meeting to order at 6:00 p.m. and led the Pledge of Allegiance.

ADOPTION OF AGENDA

Keri Davidson made a motion to adopt the agenda as presented. Sally Karr seconded the motion and the motion passed unanimously.

COMMUNITY COMMENTS

Chairman Tarzwell said tonight's agenda includes a public hearing on the 2020-21 school district budget. Comments on proposed Resolution No. 20-06 will be heard during the public comment portion of the meeting as well as other unrelated items that need to be heard.

40 public comments were submitted which Aaron Miller and Bob McMath read in their entirety, as well as several people calling in with their comments. Comments heard were on the following topics:

- Concerns about the Evergreen Dual Language Program
- Budget cuts//staff cuts
- The Q & A not having accurate responses to questions
- Concerns about Spanish speaking families not being able to access K12
- Concerns about secretarial staff layoffs and what it's like to be back in the building – the work will not be less
- The Director of Security and Safety saying at no time she was retiring. There is leadership by fear in the district and poor leadership. She is leaving on Aug. 31st in a good position and moving on to restore her well-being
- Not impressed with the budget, not impressed with those of salaries over \$100,000 year and having 2 athletic directors, if anyone upsets the superintendent they are gone, not a good working environment for staff and teacher morale, the superintendent receiving \$25,000 per year to commute from another county is not okay
- Bus driver layoffs not what's best – use shared work program
- What is timeframe for custodian lay offs
- Sharing experiences behind the desk as a school secretary
- Bus drivers are not valued and were not included in discussion with other union leaders
- Cuts to staff – consider other options – classified staff backbone of school

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- Why are our taxes the same – community has questions about our taxes
- Not using CARES Act funding to keep employees - shows you don't care
- Concern about finances – pay raise for superintendent, kids struggling with special needs and finding ways to keep staff busy so we don't lose them
- How is cutting spending going to help children
- Shelton School District should be proud of the legacy built – encourage you to fight strong
- Community done listening to lies
- New distance learning does not work with paras
- What is being done with the Family Resource Center to make sure of a current plan for keeping Spanish speaking families informed
- Adopting K12 – lack of transparency only created mistrust
- Spreadsheet with FTE's did not accurately reflect number of staff cut

The board meeting will be posted on YouTube on the district's website where the board meeting and all community comments can be heard in their entirety.

Chairman Tarzwell said she appreciates the time of those who made public comments. This is an emotional time around the budget and a sensitive topic. There were a number of comments heard about the Dual Language Program at Evergreen and she hopes people will stay and listen to the Dual Language presentation later on the agenda.

PUBLIC HEARING ON THE 2020-21 SCHOOL DISTRICT BUDGET

At 7:27 p.m. Chairman Tarzwell opened the public hearing on the 2020-21 school district budget for comments. Hearing no public comments Chairman Tarzwell closed the public hearing at 7:28 p.m.

REPORTS AND RECOGNITIONS

5.01 –Report on the Dual Language Program at Evergreen Elementary:

Amber Targus is the new principal at Evergreen this year and said she has discovered how passionate the staff is about the program. This year looks a little different starting out 100% online but the intention is to serve students to the best of their ability. She has heard many community members expressing their concerns. The Dual Language Program is not going away and the long term goal is to have dual language continue through high school. Many students who went through the Evergreen program received a Seal of Biliteracy. They are working with Dr. Ann Reneker to guide them through the plan and install best practices. This also includes professional development for Evergreen staff. As of today there are 285 students in the Dual Language Program. We are going to continue to support the program and the staff.

Kelly Neely added that we are fully in support of dual language and the EL learners. There is no intention not to have those programs continue. The hope is to expand the program to the middle school and junior high when we are not faced with covid. Dr. Reneker used to be the OSPI coach but OSPI no longer provides content specific coaches. We feel very confident Dr.

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Reneker will lead the process with Evergreen and the dual language teachers to move to a comprehensive 3 year plan. We are also developing a task force made up of Spanish/English teachers who will design and implement a new 3 year goal and plan for the school.

Keri Davidson thanked Amber and Kelly for assuring parents and the community that dual language is a priority. She asked Kelly to speak to questions about K12 not having Spanish support.

Kelly said that is true, most curriculum does not come with that piece. Amber mentioned that in K12 we are having teachers do live lessons and teachers can provide support in Spanish which are recorded lessons parents can access. We still have Spanish speaking paras, still have support for families, still have our McKinney Vento support person who speaks Spanish but we don't know if everyone is aware of that yet. Everything on our website is also in Spanish. There are several apps that have links to a different language. Also in K12 there is a translation key you can translate into Spanish. Especially at Evergreen we are working with staff on ways we can pull in families. We are trying to remove the barriers as fast as they appear.

Sally Karr asked about outreach for our non-English families with Ricardo not being available right now which has left a huge gap. She is concerned that with going online how are we helping our non-English speaking families if they don't have internet. Kelly said Betty Uriostegui who works with Ricardo has taken over a lot of the duties in helping families who need help with anything and we brought back paras early to help. For families that don't have internet they will be some of the first students to bring back in small groups to give that support.

Dr. Apostle reiterated that we have a deep appreciation for the Dual Language Program and for what it can do for our students. There is no question the program has some challenges and he would be happy to have a session with parents. The district is committed to the program and issues will be dealt with.

Chairman Tarzwell thought the idea of forming a task force would be a great benefit as we move forward.

5.02 – MET Academy update:

Deena Alley said it was important to know that the MET Academy (Mechanical, Engineering and Technology Academy) is a project the district has been working on for some time pre-covid. They have been strongly working with community partners to create pathways.

Brenda Trogstad added that the passing of the bond generated an additional \$19 million that can only be used for facility upgrades per state law. We have three nonhigh districts who send their students to Shelton. Dr. Apostle and the nonhigh superintendents generated agreements because we serve their students. We are receiving a total of \$6.5 million from the three nonhigh districts which can only be used for capital projects at the high school level. This is how we are paying for the MET Academy. This is not money that can be used in any other way. The MET Academy is estimated at approximately \$4 million. The rest of the money will be spent at Cedar High School and a future site.

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Don Welander said he has been tasked with reviewing the needs for the MET Academy. They will running a station approach where students will work in various stations and move around the room to the next station. We have talked with various companies throughout the region on what their needs are. Students will earn various industry certifications which is another pathway to graduation requirements. This is an exciting program with a lot of interest from the community.

Deena Alley reiterated that this is one piece in our academy model that prepares students for college or the workforce. It is an amazing system that the board and community has supported and this work has continued every day.

Sally Karr asked Deena with going online 100% this fall if we are able to fully accommodate our academies. Deena said this will be the 2nd year for our Freshman Academy. The first group of students will be sophomores this year and have now picked a pathway. Each of the academies have pathways students can chose from. They can build their schedules upon that. We went through the normal master schedule and were able to match a vast majority of the classes with K12. Where we couldn't do that we will use Google Classroom. We have been working with our community partners on how they can stay engaged when in the past we always had presenters in person. It is obviously not as perfect as in person but as we can do things safely we will bring students in. Nothing has been taken out of the program.

Sally Karr also asked about certifications students can earn leading to graduation pathways and if certifications can lead to potential jobs upon graduation. Deena said yes, authentic certification will be meaningful to an employer. We are also going through each class looking at CTE dual credit with our community college partners. This is a great boost for our students. Don Welander added that he is proud of what our CTE Department has done with dual credit and Shelton has one of the highest percentages in the state for students getting dual credit.

Sally Brownfield said she was excited our district has gone in this direction offering so many options for our students. They will be able to learn and create that passion for wherever they want to go in life. Especially in these times we are pushing forward and creating opportunities for our students.

Dr. Apostle asked Deena and Don to talk about the scaffolding of the program and potential expansion and launch of the MET Academy. Deena said we are on schedule to finish the MET building early in the fall of 2021 and anticipate holding classes by the 2nd trimester of the 2021-22 school year. The building is designed to be added on to at either end of the building in future years as the community desires. This gives us a starting place. Robert Herron added that the architects are currently working on the schematic design phase.

5.03 – Cedar High School update:

Stacey Anderson reported that we have been talking about the opening of this new high school for over three years. A planning group of community members, staff and students have all been involved in the process. We are still taking applications for new students. They held their first

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six hour orientation on Monday where students joined virtually through Zoom. There are two more orientations coming up so hopefully all students will have gone through orientation before school starts. Staff has been training throughout the summer and have had New Tech training on how to utilize project based learning. The curriculum is project based and has to be something meaningful to the community. This is similar to what Shelton High School is doing with the academies. Service learning is integrated throughout the curriculum collaborating with community partners. We are looking at how we get our students out into the community to get those connections. Students are thinking about a career to focus on and everything is authentic and hands on based with CTE integrated in. The goal is that students will graduate and be ready for a tech school, a four year college or going right into the workforce after graduation. They will be using the K12 curriculum and hoping to start in person classes in the 2nd trimester but they also have plans to fully integrate online if in person is not an option. We are also looking for a new location for the new Cedar High School as a third high school in Shelton.

Keri Davidson said she was excited for the new school and said it sounds like it is going great and is looking forward to hearing how things go.

Sally Brownfield also said she was excited and knows the effectiveness and benefits of smaller learning communities. We have many options for all of our students in all the different ways of learning. She appreciates the work of Stacey and her staff.

Sally Karr asked how many students are enrolled and Stacey said they have 80 students enrolled right now. With the budget being a huge concern they did not add any new staff. She believes as the school takes off they will be fully enrolled by the end of the year. The goal is 300 to 400 students in the future. Sally said the staff has done an amazing job.

Chairman Tarzwell asked how New Tech has dealt with the pandemic. Stacey said she has been impressed with their services which haven't diminished. They quickly changed to be completely virtual and have a whole network of people trying to figure things out. Their coach is in Atlanta and has done a really nice job.

Lynn Eaton congratulated Stacey and said they have done a great job.

Dr. Apostle also congratulated Stacey, Amber Hosford and the CHOICE staff. We are trying to create options to inspire and want students to come to school. We need to take the risk and try different ways to inspire students to come to school every day. The new Cedar High School and the MET Academy are options for students that they will enjoy. These efforts are all supportive of 100% graduation.

5.04 – K12 platform update:

Kelly Neely gave an update on the K12 platform. Teachers have gone through an initial training. There were a few glitches but this is a new program and is highly technical for the secretaries and registrars who are working long hours. Teachers and students have their log in information but all classes have not been loaded but we feel we are in a good place. Nothing is perfect and

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our staff is working diligently. We do have some families without e-mail addresses and we are working on that and also working on trying to get some families internet access.

Sally Brownfield said she was interested in how much training the staff has received. Kelly said the first training was only a few hours long but once we are into the system there are hundreds of tutorials. We are looking into how much more training time is needed but some teachers have said it is not difficult. Sally asked if there was a way to be creative with the program to really engage kids and if there are demonstrations and ways of encouraging teachers on how to set up chat groups and how this program can be relevant with our youngest kindergarten students. Kelly said the trainer did go into those pieces. We are going to be talking with staff about the first few days of school where we won't really dig into the curriculum like you would in a normal classroom setting.

Sally also asked about the K12 platform being in English only. Kelly said K12 does translate so a student will be able to choose to translate. Part of the support is during that live time with Spanish speaking paras who can help with doing all the work in Spanish if that's what they need. The program can highlight material and put into a language that students need. Sally said she was concerned about usability and access for our children who don't know how to read yet. Kelly said by law they are entitled to have a regular curriculum and for students who are struggling those will be the first to come back to school in small groups. We are also asking parents to make sure their contact information in Skyward is correct.

Dr. Apostle commented that just like anything new not everything is going to be perfect and there are going to be glitches. K12 is going to provide ongoing professional development for our staff so they feel supported and understand the K12 program. It is important to provide this support to be successful across the board and he knows Kelly is making this a priority.

5.05 – Staffing update:

Terry Meisenburg reported there have been challenges on the certificated side. We had 10 positions we did not fill this year. We are in good shape for the first day of school. We have had three resignations at Evergreen and Shelton High School this past week and have advertised those positions.

On the classified side there have been challenges. When looking at a reduction force HR's job is to create seniority lists and send to the unions for their review. Every union has its own particular layoff procedures unique to them. Principals are also receiving copies of seniority lists so they have a sense of that. A question that comes up is the difference between an FTE and real people and is confusing for people so we spent time reviewing that. He appreciates the tough work everyone has been doing.

5.06 – Freshman Academy update:

Curtis Patching gave an update on the Freshman Academy. They are focusing on two different areas. The first is welcoming our students to Shelton High School and making sure they are comfortable asking questions and getting students as much information as they can. Second is

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how we can support students to have access to teachers and social/emotional needs. Last year we were able to give campus tours. This year we put out a campus tour video. We have collected information from our feeder school counselors/teachers on which students are struggling and are reaching out to those students. Susie Wirzbicki has set up Google Classroom for all students and will have regularly scheduled sessions where students are invited by video chat to get a sense of community. We are trying to open up communication in as many ways possible. We have a video going to all students so they know what the administrators look like and will be talking about expectations. The Reality Fair this year will be an on-line version that Deena Alley is working on.

Dr. Apostle added that he worked closely with administrators last year in terms of expectations for this year. Dealing with the pandemic has hampered some of the things we intended to do. Curtis and his team are doing everything possible and he feels good about how they are approaching the situation. Getting to know the students and having those relationships with teachers is extremely important. We need to encourage and direct freshman students and he believes we are heading in the right direction.

Chairman Tarzwell asked about contact for those students who need that and assumes this will be followed up by phone contact. Curtis said yes, phone calls by himself and Susie will occur first and a home visit would be a last ditch effort as long as it is safe doing so. They are working on a virtual office where students can schedule appointments with Susie and Curtis. Chairman Tarzwell said it was nice to hear that multiple people are checking in with students.

5.08 – Technology update/teacher and learning support:

Glenn Shorten spoke about technology support in regards to teaching and learning. We are going over how to support students/families/staff with online learning, in addition to what the technology department normally does this time of year. We have checked out a number of Chromebooks for staff and web cameras to do online teaching. We still need 150 cameras which have been ordered. We are distributing Chromebooks for new students to the district and today we checked out 306. Another distribution is scheduled for this Thursday. We are working with the buildings on which students don't have internet. Part of the CARES Act funding is for internet access for low income families which will give free internet to those families this school year. The State Superintendent is working on this project but it is going slowly. The PUD hotspots have been completed and the PUD has a map of all locations. In addition, we are looking at home hotspots where any device that has Wi-Fi capabilities can hook up to the internet. Technology staff has been driving around to see if the Wi-Fi hotspots work. E-mail and phone call support options are available to families and we have translators to help with the non-English speaking families. We are working on getting individual phone numbers for classroom so families will be able to call directly to a classroom. We have been working with each building and the tech support person assigned to each building asking what their tech needs are and Glenn feels we are in pretty good shape. Tech support staff will be there to help when we start going live at the start of school.

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Chairman Tarzwell asked with the 306 Chromebooks picked up today are we confident everyone will pick up a Chromebook. Glenn said we still have over 2,000 Chromebooks in family homes from last spring so these are additional families that did not need them last year.

Keri Davidson thanked Glenn for all the work and is glad to see the hotspots are working. She knows this doesn't solve all the issues that families still have.

Dr. Apostle added that the needs are many in our schools and we have a small technology department. They have worked very hard and very smart to meet the needs at every school.

Chairman Tarzwell also asked if the instructions to get to a hot spot are also in Spanish. Glenn said this is still developing but we are working on that.

CONSENT AGENDA

Keri Davidson made a motion to approve the consent agenda. Sally Karr seconded the motion and the motion passed unanimously. The board:

- Approved minutes from the August 11, 2020 regular meeting;
- Approved minutes from the August 17, 2020 board retreat;
- Approved the personnel report (see Attachment #1);
- Approved General Fund Warrant Nos. 130150556 through 130150557 in the amount of \$57,038.71;
- Approved General Fund Warrant Nos. 130150558 through 130150590 in the amount of \$168,537.61;
- Approved General Fund Warrant Nos. 130150591 through 130150593 in the amount of \$2,988.92; and
- Approved Capital Projects Fund Warrant No. 130200524 in the amount of \$22,448.25.

DISCUSSION AND ACTION ITEMS

7.01 – Proposed Resolution No. 20-06 – Reduced Educational Program:

Brenda shared an updated spreadsheet that shows moving the para positions into the layoff section instead of the budget reduction section. The budget reduction is a little over \$3 million. Depending on how things flow we will bring people back.

Chairman Tarzwell stated that we want to see staff called back but we can't know that until we know what our enrollment will be. She also pointed out that the last paragraph in the Resolution is written in a way that specifically authorizes the Superintendent to forgo any of the cuts set forth in the Resolution if additional funding sources are identified to mitigate the need for these reductions. This Resolution gives us flexibility to change things as needed.

Keri Davidson added that this Resolution is posted on the school board website for anyone to look at. The last paragraph is key. The board has been meeting weekly on the budget, but we don't know what our enrollment will actually be and what the state will give us or what they might short us. Looking at making reductions and laying off staff is the last thing the board wants but if students are not in school it is a no win situation. This is happening in school

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districts across the state and she is holding on to hope regarding the last paragraph in the Resolution but the legal requirement is that the budget must be adopted by August 31st. She hopes the community understands we are trying to do everything possible to have a sustainable budget.

Sally Brownfield commented that sometimes people see the overall amount of money but we are not able to use that as we please. Laying off bus drivers as an example is a terrible thing and they have a difficult job and we appreciate them all but when it comes to things mentioned like drivers delivering food, paper packets, etc., that is not allowed. The only transportation funding we receive is actual ridership when students are on the bus. This has been very hard and the board met week after week on the budget. The last paragraph of the Resolution is the most important so we can be flexible and meet the needs of our community.

Lynn Eaton said she has been struggling with this decision. It has been an incredibly hard process and had no idea this pandemic would be putting us in this impossible situation. She was born and raised in Shelton and has family members and friends impacted by this decision. The comments made tonight were very thoughtful and had valid concerns. She does not agree with every detail of this plan but we can't keep everyone employed with the budget deadline. She was happy accommodations were made by moving paras to the layoff section. She encouraged to find a way to reduce the number of people we are putting out of work which is not good for the community or morale. This is a no win situation.

Sally Brownfield added that as difficult as this decision is every school district across the state is struggling with the same issues. It is a no win situation and so difficult to have to do something like this but it is a statewide issue.

Sally Karr made a motion to approve Resolution No. 20-06. Keri Davidson seconded the motion and the motion passed unanimously. Chairman Tarzwell said the last paragraph in this Resolution is paramount to remember and to keep in mind as we move forward. The impact on staff today may be different next week.

7.02 – Proposed Resolution No. 20-07 – Adopting the 2020-21 School District Budget:

Brenda Trogstad said adoption of this budget Resolution is a requirement. Also required is a four year budget summary and a four year budget projection. The appropriations in each fund is:

- General Fund - \$65,441,016
- Capital Projects Fund - \$11,000,000
- Transportation Vehicle Fund - \$250,000
- Debt Service Fund - \$5,952,038
- Associated Student Body Fund - \$651,469

Sally Karr made a motion to approve Resolution No. 20-07 adopting the 2020-21 school district budget. Sally Brownfield seconded the motion and the motion passed unanimously. Chairman Tarzwell added that the district needs to provide for the financial solvency of the district and thanked everyone involved in the budget process.

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7.03 Proposed 2020-21 Fuel Bid:

Brenda Trogstad reported that the district must bid annually on fuel. We don't need to purchase fuel now but we have to have in place for when we come back to school. Two bids were received and the recommendation is to award the bid to Petroleum Traders. Sally Brownfield asked if this bid is just on actual use and Brenda said yes. Sally also asked if we have to meet a minimum estimate and Brenda said no, there are no surcharges for going over or under our estimated usage. Sally Karr moved to award the 2020-21 fuel bid to Petroleum Traders. Sally Brownfield seconded the motion and the motion passed unanimously.

7.04 Proposed 2020-21 Dairy Bid:

Brenda Trogstad said two bids were received and the recommendation is to award the bid to Dairy Fresh Farms who is our current supplier. Sally Karr asked if this was similar to the fuel bid where we are charged for what we actually use and Brenda said yes. Keri Davidson made a motion to award the 2020-21 dairy bid to Dairy Fresh Farms. Lynn Eaton seconded the motion and the motion passed unanimously.

Supt's Report:

Dr. Apostle stated the following:

- This evening we presented the Shelton School District budget for the 2020-21 school year which takes into account many serious issues but none more important than people's livelihood and the ultimate solvency of the Shelton School District and our continued march towards providing an exceptional educational program for our students.

There were three elements that influenced our conversation this evening. 1) our enrollment, 2) moving our school district to a hybrid model at some point and the associated expenses required for this potential transition, and 3) preparing our school district for any financial challenges that are sure to come after the 2020-21 school year.

My administration and the school board comprehend public school finance. We know how and when to allocate, re-distribute, collapse, reduce or enhance our programs when appropriate as evidenced by a perfect no finding audit this past year.

As your Superintendent I have the responsibility to make difficult decisions not only in terms of budget but in respect to all facets of our school program. I believe we have performed in all respects at a very high level of achievement.

This evening was one of the most difficult meetings of his career. The last paragraph in Resolution No. 20-06 is very important. The hope is to receive information that will give the board the ability to bring back as many people as possible. Directions change weekly and almost daily. We would have liked to tell you earlier what was going to happen and want everyone to understand that if we get new information from the Governor and legislature that last paragraph will give us that flexibility. We need the staff and the district will not be the same without you and hope people understand the predicament the Superintendent and school board are in. We don't know what's coming down the

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road in 2021-22 or 2022-23 and all those factors need to be considered. We did not want to do what we talked about tonight. We will be looking at creative ways to bring people back to work. He has heard about one school district doing job sharing but that district only has one union which is not the position we are in. He has given his heart to this district for going on six years and is going to do everything he can to bring back as many people to work as possible.

COMMUNITY COMMENTS

8 additional comments were received by e-mail and read by Aaron Miller and Bob McMath in their entirety. Comments were on the following topics:

- Hostile work environment in District Office
- Concerns on the Early Learning Center
- Training on K12 not sufficient
- Support for Spanish speaking parents to support their students
- K12 platform – wait for something more appropriate
- Look at what Winlock is doing

The board meeting will be posted on YouTube on the district's website where the community comments can be heard in their entirety.

BOARD COMMENTS

Sally Brownfield:

- Sally commented that most of the school board members have grown up right here in Shelton and some for generations. We want the very best for our community and it has been a very difficult time and she is hoping we can get through this together.

Keri Davidson:

- Keri thanked everyone who has been working so hard to get ready for the first day of school next Wednesday. She knows there has been a lot of stress and work for many and a sacrifice of time. She hopes things can even out soon.
- She thanked all the community members who took the time to write in. We will continue to work very hard to answer all the questions.

Sandy Tarzwell:

- Sandy commented that even though the budget passed tonight the board will still be meeting frequently for updates.

ADJOURN

At 9:51 p.m. Sally Brownfield made a motion to adjourn the meeting. Sally Karr seconded the motion and the motion passed unanimously.

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Sandy Tarzwell

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Chairman, Board of Directors
Sandy Tarzwell

DocuSigned by:

Alex Apostle

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Superintendent and Secretary to the Board
Alex Apostle

**Shelton School District #309
Personnel Action Requested for
Board Meeting of August 25, 2020**

Employment with the District will be on a conditional basis pending completion of a State and National background clearance, with the fee to be paid by the applicant, as well as a clearance based upon the "Washington State Sexual Misconduct Disclosure Release" forms and proper certification.

CERTIFICATED

New Hires / Rehires

Eric Barkman -- Teacher (Math, Title I); Olympic Middle School. Beginning September 2, 2020. This fills the position vacated by Greg Jenney.

Jennifer Deyette -- Teacher (Math); Oakland Bay Jr. High. Beginning September 2, 2020. This fills the position vacated by Katie Shrum.

Kaila Elchhorn -- School Counselor; Olympic Middle School. Beginning September 2, 2020. This fills the position vacated by Ryan Hutchinson.

Kurt Garrison -- Teacher (CTE Science/Math); CHOICE/Cedar High School. Beginning September 2, 2020. This is a new position to accommodate the opening of the new Cedar High School.

Lauren Hays -- Teacher (Music); Mt. View Elementary. Beginning September 2, 2020. This fills the position vacated by Crystal Allenton.

Amanda Parker -- Teacher (Special Ed. DD); Shelton High School. Beginning September 2, 2020. This fills the position vacated by Allison Price.

Sydney Pettit -- Teacher (3rd Grade); Bordeaux Elementary. Beginning September 2, 2020. This fills the position vacated by Jodie Schaefer.

Katie Shrum -- Teacher (CTE Computer Applications); Shelton High School. Beginning September 2, 2020. This fills the position vacated by Kathryn Albrecht.

Elizabeth Warren -- Teacher (CTE Science); Shelton High School. Beginning September 2, 2020. This fills the position vacated by Mary Brown.

Supplemental Contracts

Linda Ferguson -- Special Services Pre School Building Leader for the 2020-21 school year only.

Resignations / Retirements

Christen Deschalne – Teacher (CTE Family & Consumer Sciences); Shelton High School. Resignation is effective immediately. Per letter dated August 20, 2020.

Lourdes Flores Skydancer – Teacher (Olympic Middle School. Resignation is effective immediately. Per letter dated August 19, 2020.

Monika Kullgowski – Teacher (Math); Shelton High School. Resignation was effective June 19, 2020, per letter dated August 10, 2020.

CLASSIFIED

Resignations / Retirements

Mia Bosetti – GEAR UP Student Support Interventionist; CHOICE High School. Resignation is effective August 3, 2020. Per letter dated July 7, 2020.

Margaret Barnes – Food Service Worker; Food Services. Retirement is effective immediately, per letter received August 18, 2020.

Jodie Chapin – Para Educator; Evergreen Elementary. Resignation is effective immediately, per letter dated August 7, 2020.

Robyn Donaldson – Food Service Worker; Food Services. Retirement is effective immediately, per letter dated August 13, 2020.

Rhonda Moran – Para Tech; Olympic Middle School. Retirement is effective August 31, 2020, per letter dated August 2, 2020.