



Shelton School District
Strong Schools Strong Community

SHELTON SCHOOL DISTRICT

ANNUAL REPORT: 2018-2019

Greetings,

Together we made it happen. A dream come true!

The 2018-19 school year was truly a school year to remember thanks to you, our community, for passing a school bond of \$65 million on February 14, 2017. Based on this tremendous support, the Shelton School District promised and delivered all bond projects within budget and on time for school to begin on September 16, 2019. Promises made, promises kept.

Thanks again to our voters, we are currently initiating the renovation and improvement of our school district athletic complex. Based on the passage of the school bond, we received a state match of over \$19 million which will not only renovate our school district athletic complex for an estimated \$15 million but will also provide \$4 million to construct a new gymnasium at Bordeaux Elementary. (Bond and state match money can only be used for construction, nothing else. Also, school districts receive state match money only if a bond is passed. If the bond fails there is no state match money.)

The state match will provide Bordeaux Elementary with a new full-size gymnasium similar to Mt. View and Evergreen Elementaries. This has been an issue of equity for our elementary students for years. Thanks to the voters, the mission of equity in terms of elementary facilities has been accomplished.

During the 2018-19 school year, many projects and accomplishments were achieved, but many dreams and hopes lie ahead including challenges to continue our quest to be the very best. The Shelton School District remains confident and poised to meet the challenges and obstacles of the future. With the continued support of the community we will win on all fronts. From student achievement and staff performance to continuing the implementation of creative and innovative programs, we will strive with all of our skill and energy to not only propel our students towards high school graduation, but far beyond. With your continued support and partnership, the Shelton School District will continue to do its very best for every student.

Listed below are some of our current and ongoing efforts and accomplishments.

- The Shelton School Board was designated as a distinguished school board by the Washington State School Directors Association in 2018 and 2019 for all their efforts, support and accomplishments. We have an exceptional school board. They were also honored in 2018 with the equity award for their efforts in championing equity for all.
- Our community's support of the school bond positively impacted and improved facilities at all schools and in addition improved our instructional delivery system by allowing us to create more age-appropriate schools PK-12.
- The school district promised and delivered on the bond. We were within budget and school started as promised on September 16, 2019.

(Continued on page 2)

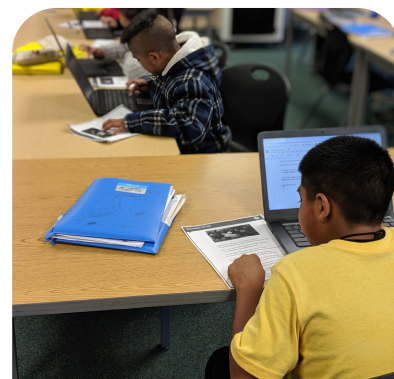
- Improved elementary and middle school intramural programs and competitive sports programs at Oakland Bay Junior High.
- We successfully launched a Health Science Academy in 2018 with over 300 students enrolling in the program. We are launching three more academies in the fall of 2020. They are Natural Resources, Business/Finance/Hospitality, and Mechanical Engineering/Technology.
- We are also in the process of discussing a Trades Academy in addition to the three academies that will be introduced in the fall of 2020.
- In 2018-19 we completed an instructional review process that specifically reviewed what students will learn and what teachers will teach at each and every grade level. This information has been widely disbursed to parents, teachers, students, and the community. There should be no confusion about what teachers will teach and what students will learn.
- Developed a very specific vision in the Shelton School District. Graduation Matters Shelton - 100% graduation by 2022.
- Our mission which supports the vision in absolute fashion is based on the following four goals. They are posted throughout the district.
 1. Improve overall academic achievement for all students.
 2. Increase school quality and student success indicators.
 3. Ensure every staff member is a 21st-century educator.
 4. Promote equity in all aspects of the Shelton School District.
- We have taken a moratorium on professional development for the 2019-20 school year to evaluate our current professional development efforts to ensure continued professional growth that is in direct correlation with our vision and mission. Within this review process, we will also develop a budget for professional development which is commensurate with our efforts to be the very best. We established a representative committee to do this work.
- We are initiating a committee during the 2019-20 school year to review assessment and grading practices PK-12 to ensure fairness, equity and consistency in the area of student evaluation, with the intent and hope that all students and staff will benefit from this work.
- Another important committee we are initiating after the first of the year will be for a representative committee to study and analyze elementary attendance boundaries to ensure equity of program and to also ensure enrollment balance as it relates to each elementary school now and into the future.
- Through our school district vision and mission and specifically developed "School Improvement Plans" and "District Improvement Plans" our focus will be to increase all student success indicators from on-time high school graduation and daily attendance to improved test scores and fewer student failing classes across the curriculum.
- We are reviewing a new school concept at CHOICE High School yet maintaining a personalized approach for students within this concept.
- Our Technology Department is running full tilt to ensure 21st-century learning in all classrooms.
- Maintenance & Operations has put in great effort beyond words to complete the bond projects on time and on budget.
- Food Services and Transportation adapted quickly and efficiently to the grade level reconfiguration.
- Negotiations have been very successful for all employees.
- School District communications, media relations, and publications have never been better.
- We have re-designed school district administrative support to increase school oversight ensuring a well-articulated PK-12 instructional program.
 - Executive Director of Instruction PK-12
 - Executive Director of Alternative Education PK-12/State & Federal Programs
 - Executive Director of Student Support Services PK-12

The Shelton School District is on the move. We will continue to celebrate our achievements but we will always strive to go to the next level of achievement in our profession and in public education for the benefit of our students.

I am very fortunate, thankful and honored to be your Superintendent of Schools.

Happy Holidays,

Alex P. Apostle, Ph.D



A LETTER FROM OUR SCHOOL BOARD

The Shelton School Board works with many dedicated and wonderful people to oversee district operations. Feedback from students, support from families (parents, relatives, friends and advocates), dedication of district staff and commitment from community members are vital to the achievements of our students and hence, the success of our district.

The board can approve new curriculum, courses, activities and sports. But it is the participation of students that excites and spurs on new ideas.

The board can pass a budget. But the support of families and commitment of community members is priceless.

The board can pass a resolution to put a construction bond on the ballot. But it is the voters who passed the bond, thus making all the construction and grade reconfiguration possible.

The board can monitor the budget for a bond. But it is the dedicated staff and crew who found solutions around problems-keeping the project in budget and on time.

The board can celebrate the opening of the buildings with a ribbon cutting ceremony. But again staff, crews, and many others did the real work of opening the schools by filling them with the tools needed.

The board appreciates the many dedicated and wonderful people that continue to bolster our district on the road to success. We are privileged to be a part of such an amazing community. We are #SheltonProud.

MEET YOUR 2019-2020 SCHOOL BOARD



Sally Brownfield

At-Large
Position #1



Dan Cooling

Director District #2



Lucas Hunter

Student Representative
CHOICE High School Class
of 2020

Sandy Tarzwell
Director District #1
President



Sally Karr
Director District #3
Vice-President



Keri Davidson
At-Large
Position #2



Maria Montejo
Student Representative
Shelton High School
Class of 2020



THE VISION

100% Graduation by 2022

THE MISSION

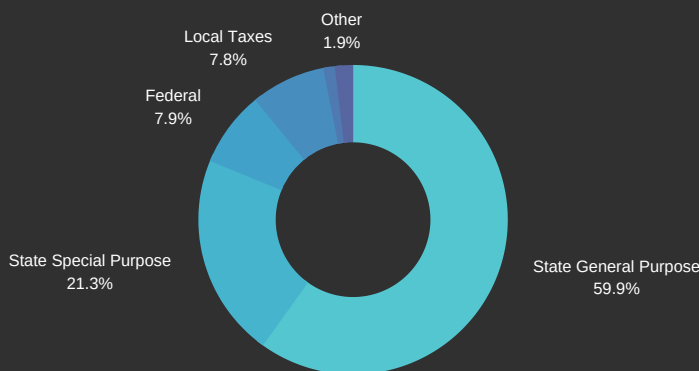


The mission to fulfill our vision is based on the following four goals:

1. Improve overall academic achievement for all students
2. Increase school quality and student success indicators
3. Ensure every staff member is a 21st-century educator
4. Promote equity in all aspects of the Shelton School District

2018-2019 REVENUE & EXPENDITURES

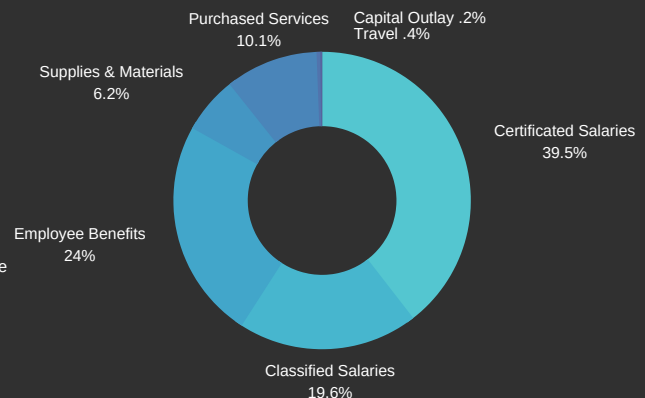
REVENUE



59.9%	State General Purpose	\$38,814,144
21.3%	State Special Purpose	\$13,779,750
7.9%	Federal	\$5,095,981
7.8%	Local Taxes	\$5,081,833
1.2%	Local Non-Tax	\$827,007
1.9%	Other	\$1,236,788

TOTAL REVENUE \$64,835,503

EXPENDITURES



39.5%	Certificated Salaries	\$26,166,602
19.6%	Classified Salaries	\$12,990,174
24%	Employee Benefits	\$15,920,922
6.2%	Supplies & Materials	\$4,082,358
10.1%	Purchased Services	\$6,757,704
.4%	Travel	\$259,507
.2%	Capital Outlay	\$103,355

TOTAL EXPENDITURES \$66,280,622

SHELTON SCHOOL DISTRICT REPLACEMENT LEVY FACTS

On or about January 21, 2020, ballots will be mailed to voters for the February 11th election for the purpose of replacing the current Shelton School District educational programs and operations levy, which expires December 31, 2020. The new levy would not impose a new tax in addition to what is currently in place, but will **replace the expired tax.**

LEVIES ARE FOR LEARNING BONDS ARE FOR BUILDING

The current levy expires December 31, 2020; the replacement levy would begin January 1, 2021.

Shelton School District will receive matching money (approximately \$3 million per year) from 'levy equalization' -- but only if the levy passes.

The Replacement Levy provides about 8.5% of the district's budget. These dollars support all or a part of many educational programs and services in addition to the maintenance of facilities.

The levy amount to be collected is as follows:

2021 – \$5,500,000

(Maximum of \$2.50 per \$1,000 assessed valuation)

2022 – \$5,500,000

(Maximum of \$2.50 per \$1,000 assessed valuation)

2023 – \$5,500,000

(Maximum of \$2.50 per \$1,000 assessed valuation)

WHAT IS THE REPLACEMENT LEVY AND WHAT DOES IT PROVIDE?

The replacement levy provides funding for basic education services and day-to-day operating expenses that are not fully paid for by the state such as:

- Regular classroom and special program teachers and assistants
- Instructional technology
- Library services
- Nursing services
- Counseling services
- Swimming pool and auditorium operation & maintenance
- Classroom furniture, materials and equipment
- Support for students at risk
- Utilities and liability insurance
- Maintenance and repair of existing facilities
- Campus security - School Resource Officers
- Athletics and activities
- Transportation costs

IS THIS AN ADDITIONAL LEVY OR A REPLACEMENT LEVY?

This is a replacement levy and will replace the current levy which expires December 31, 2020.

FOR MORE INFORMATION ABOUT THE UPCOMING REPLACEMENT LEVY, VISIT WWW.SHELTONSCHOOLS.ORG

REMEMBER TO VOTE : FEBRUARY 11, 2020

STANDARDIZED TESTING DATA 2018-2019 results: Smarter Balanced Assessment

While standardized testing is an important part of education, we must keep in mind that it is only one tool we use to measure success. Our staff and students are working hard each and every day to face challenges and triumph over adversity.

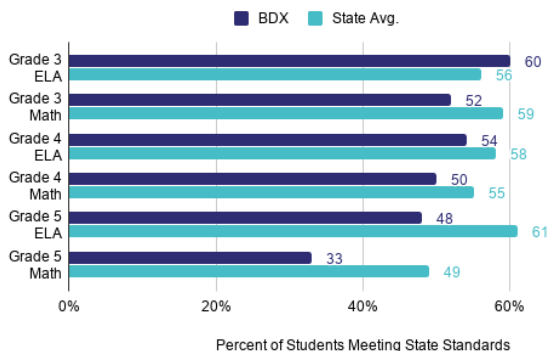
Because of your support in the opening of our new buildings at Shelton High School and Mt. View Elementary, we have created K-4 elementary schools, both a 5-6 and 7-8 intermediate school, as well as a 9-12 high school. This reconfiguration has allowed us the opportunity to further transform learning in Shelton. Each building can now create a more articulated focus allowing students to further experience 21st-century learning as we expand our academy model throughout our PK-12 system.

The Shelton School District is taking many steps to promote and ensure continuous student improvement. We are excited to see the progress our students are making and look forward to greater achievements.

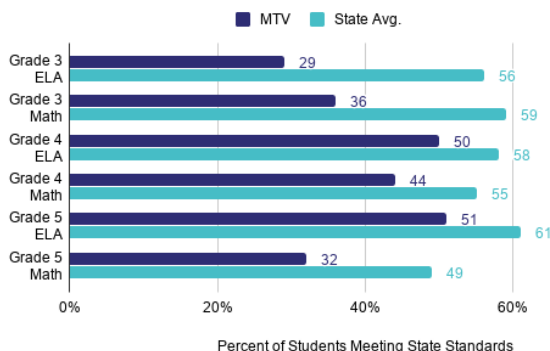
(ELA = English Language Arts)

ELEMENTARY

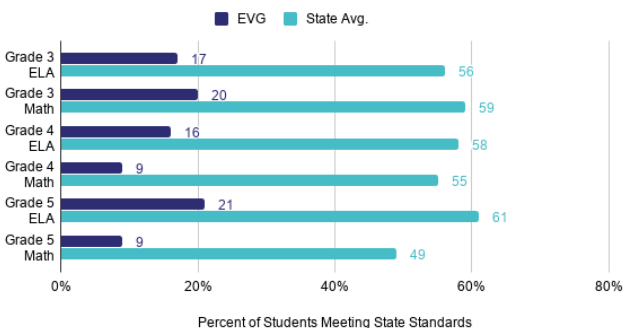
Bordeaux Elementary School (BDX)
Students Meeting Standard on the General State Assessment in 2019



Mt. View Elementary School (MTV)
Students Meeting Standard on the General State Assessment in 2019



Evergreen Elementary School (EVG)
Students Meeting Standard on the General State Assessment in 2019



WHAT ARE WE CURRENTLY DOING TO IMPROVE STUDENT ACHIEVEMENT?

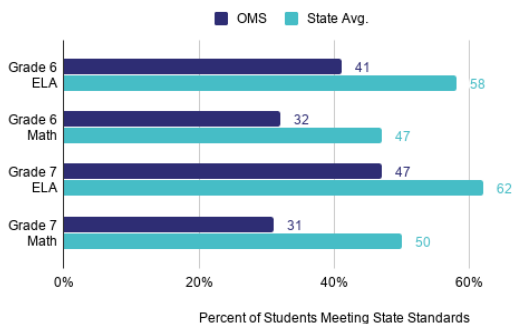
- Additional reading intervention time through WIN (What I Need). All students receive an additional 30-40 minutes of reading instruction designed to meet individual needs from addressing skill deficits to accelerating reading growth.
- Recently adopted reading and math materials that are aligned to State Standards.
- Comprehensive reading assessments to screen for skill deficits. This allows teachers to pinpoint the exact needs of students and deliver a more individualized approach to instruction.
- Instructional Program Review documents (IPR). The IPRs outline current learning standards in PK-12 to ensure complete alignment throughout our schools.
- Weekly attendance reviews and procedures to address chronic absences.
- Professional Learning Communities (PLCs) where staff intentionally and explicitly review student work and data. This allows staff to address student needs through adjusting instruction, strategies, and assessments.
- A monolingual track for students at Evergreen Elementary.
- Elimination of District committee work during the school day to keep instructors in the classroom.

WHAT ARE WE WORKING ON?

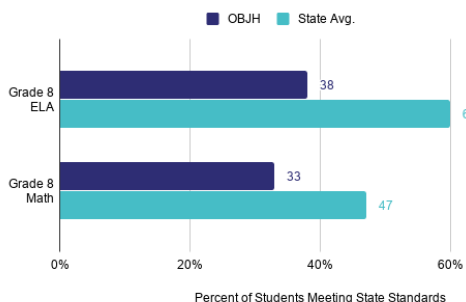
- Developing Academy options for elementary students.
- Reviewing current grading practices.
- Reviewing District attendance boundaries.
- Reviewing professional development practices.

SECONDARY

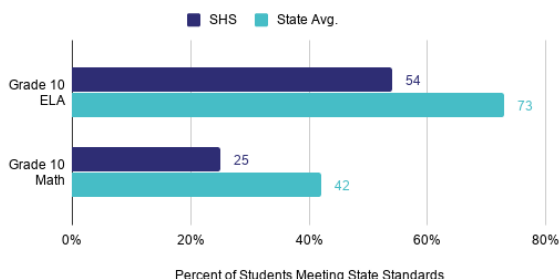
Olympic Middle School (OMS)
Students Meeting Standard on the General State Assessment in 2019



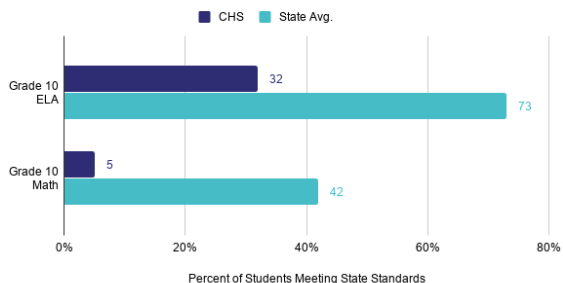
Oakland Bay Jr. High School (OBJH)
Students Meeting Standard on the General State Assessment in 2019



Shelton High School (SHS)
Students Meeting Standard on the General State Assessment in 2019



CHOICE High School (CHS)
Students Meeting Standard on the General State Assessment in 2019



WHAT ARE WE CURRENTLY DOING TO IMPROVE STUDENT ACHIEVEMENT?

- At Olympic Middle School and Oakland Bay Junior High, we've added additional reading and math intervention time through WIN (What I Need). Students receive additional instruction designed to meet individual needs.
- At Shelton High School and CHOICE, we've added English classes that provide additional support to students.
- Addition of a Newcomer Program to assist students who enter Shelton with little to no English proficiency.
- Professional Learning Communities (PLCs) where staff intentionally and explicitly review student work and data. This allows staff to address student needs through adjusting instruction, strategies, and assessments.
- Use of comprehensive reading assessments to screen for skill deficits. This allows teachers to pinpoint the exact needs of students and deliver a more individualized approach to instruction.
- Instructional Program Review documents (IPR). The IPRs outline current learning standards in PK-12 to ensure complete alignment throughout our schools.
- Addition of the Health Sciences Academy and Freshmen Academy at Shelton High School.
- Review of weekly data reports that combine absenteeism and dropout rates. This information helps staff track students and provide intervention for chronic absenteeism.
- Elimination of District committee work during the school day to keep instructors in the classroom.

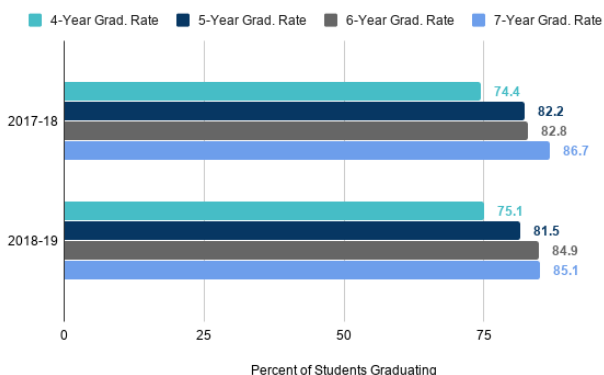
WHAT ARE WE WORKING ON?

- Reviewing current grading practices.
- Reviewing District attendance boundaries.
- Reviewing professional development practices.
- Launching three new academies and a Trades Academy.
- Reviewing a new school concept for CHOICE High School.

DID YOU KNOW...

- Shelton has one of the fastest-growing immigrant populations in Washington? Shelton School District now offers a Newcomer program for our recent immigrants to the United States who have limited English proficiency and/or no formal education in their native countries to develop and strengthen Newcomer needs before they enter into the general education classroom.
- Greater than 1% of each graduating class includes students with significant disabilities that remain in high school until aging out at age 21? Shelton School District offers a transition program, called P.A.T.H.W.A.Y.S., Preparing Able Transitioning Highly Workable Achieving Young-Adult Students, to help students transition out of high school to adulthood.
- Shelton School District had the highest standardized testing participation rate for the 18-19 school year?

GRADUATION RATES





700 South 1st St
 Shelton, WA 98584
 360-426-1687

NON-PROFIT ORG.
 U.S. POSTAGE PAID
 Shelton, WA
 Permit No. 29

POSTAL CUSTOMER



**DISTRICT
 REPORT CARD &
 NAEP SCORES**

For more information about Shelton School District, visit the OSPI website at reportcard.ospi.k12.wa.us, then search for "Shelton School District" in the summary search box.

For National Assessment of Educational Progress (NAEP) scores, please visit www.k12.wa.us/student-success/testing/national-assessment-educational-progress-naep.



www.sheltonschools.org

**DO YOU WANT TO RECEIVE SSD
 COMMUNITY LINK NEWSLETTERS IN YOUR
 EMAIL?**

Simply send an email titled "Community Link" to goodnews@sheltonschools.org and begin receiving your copy!

TO OPT IN FOR TEXT MESSAGING
 Text "YES" to 67587

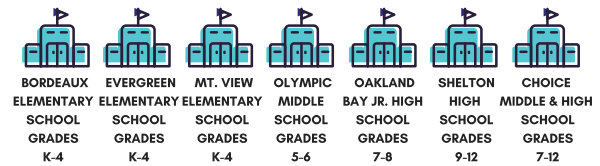


GRADUATION MATTERS SHELTON
 Ready for Life

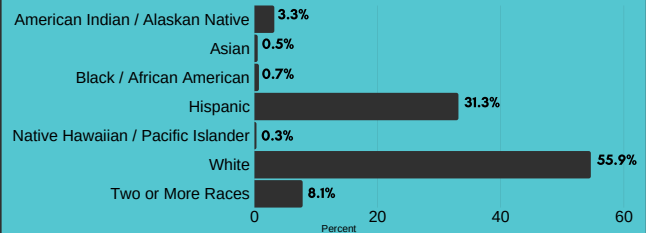
Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Exec. Dir. of Human Resources; 700 S. 1st Street, Shelton, WA 98584; 360-426-1687; LArnold@SheltonSchools.org. Complaint procedures can be found at www.sheltonschools.org under Board Policy #3210 (students) and #5010 (employees).

**DISTRICT
 PROFILE**

OUR SCHOOLS



OUR STUDENTS

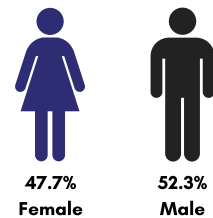


ENROLLMENT

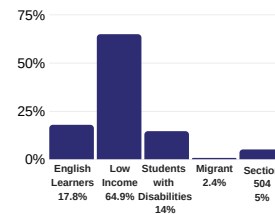
4,480

*Based on the November 2019 student count

GENDER



SPECIAL PROGRAMS



STUDENTS WHO QUALIFY FOR FREE OR REDUCED-PRICED MEALS



64.9%

DISTRICT-WIDE AVERAGE DAILY ATTENDANCE
*As of November 2019



92.55%

OUR STAFF



CERTIFICATED TEACHERS AND SPECIALISTS	314
CLASSIFIED SUPPORT PERSONNEL	318
CERTIFICATED ADMINISTRATORS	23
CLASSIFIED ADMINISTRATORS	7