

I would like to summarize a year that we will not soon forget. The 2019-20 academic year has been challenging and has required tremendous courage from us all. I would like to thank the families, students, and staff for your perseverance and resiliency throughout the past year.

Needless to say, our staff continues to work tirelessly in all respects to provide our students with the support necessary for student success. Despite the tremendous challenges involved, the Shelton School District continues to pursue forward momentum towards higher achievement for our students, staff, and community.

Listed below are some of our achievements. With your continued support, we will continue to attain even greater outcomes.

1. Staff and students have successfully transitioned to online learning through the K-12 distance learning instructional platform. We acknowledge there have been challenges for all of us but there has also been no lack of perseverance by our staff, students, and families to overcome these obstacles and keep moving forward.

Within this K-12 distance learning model and COVID 19 challenges, we have continued to strive forward to provide not only online learning experiences but face-to-face instruction for those students who require additional support for a variety of reasons.

- 2. The Shelton School Board was designated as a distinguished school board for the third year in a row during the 2019-20 school year.
- 3. This fall we successfully launched Cedar High School, a new high school that is a community project-based high tech high school that provides another option for high school achievement and high school graduation.
- 4. We are continuing to experience success with the Health Science Academy and will be excited to implement another option for our students through the Manufacturing, Engineering and Technology Academy (MET) which is projected to be completed by late fall of 2021.

The MET Academy facility will be a 3,400 sq. ft. state of the art facility located on the current Shelton High School staff parking lot with a focus on skills necessary to succeed in the 21st-century high tech world of work. All academies, including the MET Academy, will engage students in high-level 21st-century classroom instruction and field experiences which will include guest speakers from the field, and field internships including capstone community projects.

Students will leave this program prepared to either enter the workforce with appropriate certification, attend advanced technical school training, or a two-year or four-year college degree program. Students will also be able to utilize their learned skills to work in their chosen field while possibly earning a college degree which will enhance their experience and value to future employers. All academies and their pathways are created using local and regional labor market data, student data, and community partner collaboration. Design of the curriculum was a joint effort between Shelton Academies, the Career Connected Technical Education Department, and our community partners.

The MET Academy will be funded totally by non-high school district money which can only be allocated on high school projects like the MET.



Rendering of the future MET Academy.

5. Thanks to our community we are in the process of finalizing all work on our \$65 million bond project and the upgrading of all athletic facilities, including the new gymnasium at Bordeaux Elementary School. We look forward to the day that our students and community can enjoy these beautiful additions to our school district for many years to come.

6. We are on track to fulfill the vision of our school district, which is 100% graduation by 2022. Graduation rates have increased from 75.1% in 2018-19 to 84.9% in the 2019-20 school year. Our foundation to support our vision of 100% graduation is supported by four goals.



They are: 1) Improve overall academic achievement for all students; 2) Increase school quality and student success indicators; 3) Ensure every staff member is a 21st-century educator; and 4) Promote equity in all aspects of the Shelton School District.

- 7. Thanks to our Budget Department, the Shelton School District continues to excel in maintaining a strong fiscal position. We received a clean and perfect audit from the Washington State Auditors Office in 2019–20.
- 8. Our Technology, Maintenance and Operations, Food Services, and Transportation Departments continue to perform brilliantly during the COVID 19 pandemic. They have been truly amazing.
- 9. Our secretaries, paras, special education staff, and teachers continue to move our school district forward during one of the most difficult times in human history.



- 10. Our principals, assistant principals, counselors, and staff face each day's challenges with "true grit" and truly make a difference for students and families every day.
- 11. Our schools and Communications Department have done an excellent job and continue to work hard every day to make sure all our families and stakeholders are aware of all the changes as we navigate through these unpredictable times.

I have listed a few of our major accomplishments but there is much more that must be achieved. We will continue to push forward to provide the very best for our students and we will continue to run away from mediocrity.

We are very anxious to re-open our schools for all students so they may continue their educational journey but we will continue to maintain the health and safety of our students, staff, and families as a number one priority during these unprecedented times.

The Shelton School District will continue to do everything possible to educate our students no matter what the challenges and obstacles may be. Be assured we will not deviate from this promise.

I feel very fortunate and thankful to be your Superintendent of Schools and especially honored to be concluding my 44-year career in public education as the Superintendent of the Shelton School District.

Thank you.

Wishing everyone a great 2021.

Sincerely, Alex P. Apostle, Ph.D

Meet Your School Board



Sandy Tarzwell
Director District #1 President



Sally Karr
Director District #3 Vice-President



Keri Davidson At-Large Position #2



Sally Brownfield At Large Position #1

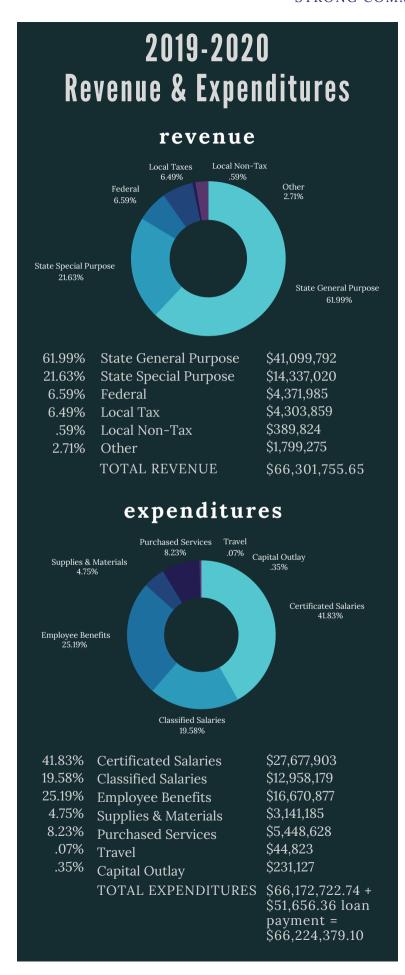


Lynn Eaton
Director District #2

The Shelton School District Board of Directors would like to thank our community, staff, parents and students for their tremendous support during these unusual times. 2020 has not been the year we expected, and remote learning has presented unimaginable and unique challenges for all of us. It is in situations like these where we see the value of our community who is committed to the education and development of the students in the Shelton School District.

As we look ahead, we remain steadfastly committed to our district goal of 100% graduation. While how we educate may not look exactly as it did pre-COVID, the importance of earning a high school diploma stays the same. Our goal is to offer as many opportunities and pathways to graduation as possible and to prepare our students for the rapidly changing world in which we live.

So here's to the future, here's to our students and parents, here's to our staff and community, here's to the new rewards, challenges and difficulties in education. Working together we will make Strong Schools, Strong Community. Thank you, Shelton.



District Report Card & NAEP Scores

For more information about Shelton School District, visit the OSPI website at reportcard.ospi.k12.wa.us, then search for "Shelton School District" in the summary search box.

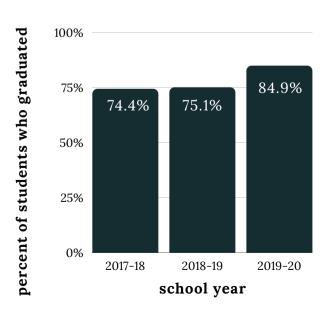
For National Assessment of Educational Progress (NAEP) scores for Washington State, please visit www.k12.wa.us/student-success/testing/national-assessment-educational-progress-naep.

Standardized Testing Data

Due to the COVID-19 pandemic, House Bill 1599 (2019) removed Smarter Balanced Assessments as a graduation requirement for the Class of 2020.

For more information, please visit https://www.k12.wa.us/student-success/testing.

Graduation Rates





Postal Customer

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The Vision

100% Graduation by 2022

The Mission

The mission to fulfill our vision is based on the following four goals:

- 1. Improve overall academic achievement for all students.
- 2. Increase school quality and student success indicators.
- 3. Ensure every staff member is a 21st-century educator.
- 4. Promote equity in all aspects of the Shelton School District.

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TO OPT IN FOR TEXT MESSAGING Text "YES" to 67587

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Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator - Terry Meisenburg, Executive Dir. of Human Resources - 700 S. First Street; Shelton, WA 98584, 360-426-1687, Email: tmeisenburg@sheltonschools.org; Section 504/ADA Coordinator - Jenny LaFrenier, Director of Special Services - 700 S. First Street; Shelton, WA 98584, 360-426-151, Email: jlafrenier@sheltonschools.org; Civil Rights Compliance Coordinator - Terry Meisenburg, Executive Dir. of Human Resources - 700 S. First Street; Shelton, WA 98584, 360-426-1687, Email: tmeisenburg@sheltonschools.org; Complaint procedures can be found on the District's website by clicking on the following link and viewing Policy & Procedure 3210: https://www.sheltonschools.org/district/policy_procedure.

19-20 District Profile schools Early Learning Center: Preschool Bordeaux Elementary school: Grades K-4 Evergreen Elementary School: Grades K-4 Mt. View Elementary School: Grades K-4 Olympic Middle School: Grades 5-6 Oakland Bay Jr. High School: Grades 7-8 Shelton High School: Grades 9-12 CHOICE School: Grades 7-12 student demographics American Indian / Alaskan Native Asian 0.5% Black / African American Native Hawaiian / Pacific Islander | 0.2% White 53.8% Two or more races 40 60 Percent of Students enrollment gender x 0.2% 4,712 Female Male 48% 51.8% special programs students who qualify for free or reduced priced meals

district-wide average daily attendance

69.8%

*through 03/13/2020

91.4%

our staff

Certificated Teachers and Specialists: 313 Classified Support Personnel: 292 Certificated Administrators: 21 Classified Administrators: 8