

INTRODUCING THE NEW STRATEGIC PLAN,

# SHELTON SUCCESS

We are excited to introduce the Shelton School District's next five-year strategic plan, Shelton Success.

The strategic plan is the guiding document that provides staff direction and focus to best serve our students.

There are many ways students can be supported with different types of programs and goals that we could lay out for our schools, but it's important that the district is aligned to the priorities of families, staff, students, and the community.

The planning process to develop Shelton Success began in August 2021 when Superintendent Wyeth Jessee and the School Board convened a representative steering committee to create the vision that would address the need for detailed, district-wide initiatives that significantly boost student performance, both academic and social/emotional.

Throughout the fall and winter, the Strategic Plan Steering Committee, composed of 12 community and staff members met to review past and current data and input gathered from over 1,000 Shelton School District stakeholders.

Thank you to everyone who participated in the engagement to create this plan: 570 respondents to the Strategic Plan Survey, 48 students in focus groups, 24 parents in focus groups, 30 business and community leaders in focus groups, and 462 school-based staff.

Shelton Success will guide the district's work for the next five years and includes detailed, district-wide initiatives and goals that are aimed at improving academic and social/emotional student success.



## Take a look inside:

The Vision

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The Mission

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Goals

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Equity Statement

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Beliefs



## THE VISION

The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## THE MISSION

Our mission is to inspire, challenge, and empower ALL students.

## GOALS

Every student will receive high quality literacy instruction.

Every person will see themselves in a safe, inclusive, culturally-responsive learning space.

We will recruit and retain high quality staff with a shared vision of supporting student success.

Students will graduate prepared and with options for the future.



## EQUITY STATEMENT

Shelton School District is located where the Salish Sea meets the gateway to the Olympic Mountains, serving the Squaxin Island and Skokomish Indian Nations and growing Latino population. We are committed to building positive, purposeful relationships with every student and family and providing learning at the highest level. Diversity among Shelton families and staff is valued, sought, and embraced. Different abilities and backgrounds do not limit educator expectations on student outcomes.

We acknowledge the variety of students' lived experiences and backgrounds, which may encompass racial, ethnic, religious, gender, gender identity, sexuality, economic class status, age, family structures, language, cognitive and physical ability, and trauma which inform individual experiences.



# WE BELIEVE

- ➔ In outreach and collaboration with all communities, including those underrepresented. Our decisions reflect diverse perspectives.
- ➔ Authentic education requires cultivation of trust, communication, and acknowledgment of our barriers, met with courage and action to support all learners' growth.
- ➔ All students deserve access to high-quality, rigorous, and engaging educational experiences that meet their needs, interests, passions, and post-secondary goals. These experiences help students discover their unique gifts and talents.
- ➔ In encouraging students to be their own agents of success, where their individual educational journey is front and center. Students are valued, heard, and respected by their peers and adults.
- ➔ Relationships are key to student growth and empathy and compassion can bridge our differences.



# THANK YOU!

A huge 'thank you' to the Strategic Plan Steering Committee (SPSC)! The SPSC is comprised of 12 community and staff members. They have played an instrumental role in crafting the strategic plan based on past and current data, as well as the input gathered from the 1,000+ SSD stakeholders.

- |                         |                 |
|-------------------------|-----------------|
| Chelsea Cornwall-Brady  | Patricia McCoy  |
| Aimee DeV Vaughn        | Jim Morrell     |
| Melissa Hernandez       | Shelley O'Dell  |
| Susie Honaker Wirzbicki | Brenda Trogstad |
| Jonathon Isham          | Jason Wells     |
| Sally Karr              | Julie Youngs    |

To read the details of the initiatives, goals, metrics of success, and follow along as Shelton Success rolls out, please visit [www.sheltonschools.org/district/strategic\\_plan](http://www.sheltonschools.org/district/strategic_plan) or scan the QR code



Please note that there may be minor, incremental updates when necessary as we work to achieve the goals stated in the strategic plan.

## STAY CONNECTED

Send an email titled "Community Link" to [goodnews@sheltonschools.org](mailto:goodnews@sheltonschools.org) and begin receiving your copy of SSD's Community Link newsletters in your email! Opt in to receive text messages by texting "YES" to 67587





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# YOU'RE INVITED

## MET Academy Ribbon Cutting Ceremony & Strategic Plan Kick-Off Celebration

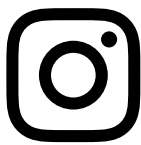
**DATE:** Wednesday, May 25, 2022

**TIME:** 4:00 - 6:00 PM: Open house, 4:30 PM: Ribbon Cutting Ceremony

**LOCATION:** MET Academy at Shelton High School - 3737 N Shelton Springs Rd.

### WHAT:

- MET Academy Ribbon Cutting Ceremony hosted by the Shelton-Mason County Chamber of Commerce
- Live student demonstrations using MET Academy machines
- Information about the new strategic plan
- FREE books and swag
- Light refreshments



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**@SHELTONSCHOOLS**

## SCHOOL BOARD MEETINGS

School Board Meeting are held on the 2nd and 4th Tuesdays of the month starting at 6:00 PM. Please visit our website for meeting locations.

## ENLACE DE LA COMUNIDAD ESPAÑOLA

Para obtener una copia de esta edición del Community Link del distrito escolar de Shelton en Español, visite [www.sheltonschoools.org](http://www.sheltonschoools.org) - Haga clic en la pestaña "Comunidad" - Haga clic en "Community Link".

### NON-DISCRIMINATION STATEMENT

Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator: Linda Arnold, Executive Dir. of Human Resources - 700 S. First Street, Shelton, WA 98584 - 360-426-1687 - Email: [larnold@sheltonschoools.org](mailto:larnold@sheltonschoools.org). Section 504/ADA Coordinator: Jenny LaFrenier, Director of Special Services - 700 S. First Street, Shelton, WA 98584 - 360-426-2151 - Email: [jlafrenier@sheltonschoools.org](mailto:jlafrenier@sheltonschoools.org). Civil Rights Compliance Coordinator: Linda Arnold, Executive Dir. of Human Resources - 700 S. First Street, Shelton, WA 98584 - 360-426-1687 - Email: [larnold@sheltonschoools.org](mailto:larnold@sheltonschoools.org). Complaint procedures can be found on the District's website by clicking on the "Discrimination Complaint Procedures" link on the left-hand side of the page. [www.sheltonschoools.org](http://www.sheltonschoools.org).

WWW.SHELTONSCHOOLS.ORG

