



The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

Our mission is to inspire, challenge, and empower ALL students.

**Our Strategic Plan, Shelton Success, has four initiatives, each with two goals:**



## HIGH QUALITY LITERACY INSTRUCTION

- Cultivating a Culture of Literacy
- Supporting Comprehensive Literacy Learning



## COLLEGE AND CAREER READINESS

- Successful Transitions Through PreK-12
- Student Pathways to Success



## INVEST IN EFFECTIVE EDUCATORS AND LEADERS

- Talent Management
- Sharing Core Values and Beliefs



## SAFE AND WELCOMING

- Supporting the Whole Child
- Creating Culturally and Linguistically Welcoming Environments



The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## PRIORITY

## HIGH QUALITY LITERACY INSTRUCTION



## INITIATIVE

### Cultivating a Culture of Literacy

*Every student has a love of literacy and sees themselves as a reader and writer.*

## WHY THIS IS IMPORTANT

Reading and communication skills are foundational to all other learning.

Avid reading during adolescence leads to improved academic outcomes.

Students are empowered to communicate and access information.

## ACTIONS/WHAT WE ARE DOING

**Learning** will be provided daily with opportunities for collaboration, exploration and independent practice.

**Students** will have access to classroom libraries to suit their reading level, interests and cultural representation

**Staff** will have the knowledge and support to provide high quality literacy instruction.

**Families and community** will have literacy resources and opportunities to engage in shared literacy experiences

## MEASURE OF SUCCESS

**X% proficiency on 3rd Grade ELA SBA**

**X% proficiency on 7th Grade ELA SBA**

Visit link for timeline, next steps, and to learn more about SHELTON SUCCESS

[www.sheltonschools.org/](http://www.sheltonschools.org/)



The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## PRIORITY

## HIGH QUALITY LITERACY INSTRUCTION



## INITIATIVE

### Supporting Comprehensive Literacy Learning

*Every student receives literacy instruction that meets their needs and is aligned to state standards. Students will be able to read, write and comprehend grade level texts*

## WHY THIS IS IMPORTANT

Students become independent, successful readers. Educators use proven methods that engage and excite learners, while providing differentiation to meet the needs of all students.

## ACTIONS/WHAT WE ARE DOING

**Students** will receive rigorous instruction and tiered supports along their own continuum of learning.  
**Staff** will receive professional development and support to provide comprehensive literacy instruction.  
**Decision making** will be informed by comprehensive data.

## MEASURE OF SUCCESS

**X% proficiency on 3rd Grade ELA SBA**  
**X% proficiency on 7th Grade ELA SBA**



The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## PRIORITY

## COLLEGE AND CAREER READINESS



## INITIATIVE

### Successful Transitions from PreK – 12 grade

*Students and families will be supported as they transition between schools at key grade levels.*

## WHY THIS IS IMPORTANT

Students and families will make informed decisions to be successful in their new school.

Students feel welcomed, supported and connected to their new school when they meet staff and peers prior to the start of the school year.

Families will receive information about the expectations and services available at their new school to best support their students.

## ACTIONS/WHAT WE ARE DOING

**Students** will have an orientation to their new school before the school year begins.

**Families** will receive building-specific information before the end of the current school year.

## MEASURE OF SUCCESS

**Students graduate college and career ready**  
**Students end 9th grade with 6 credits**

Visit link for timeline, next steps, and to learn more about SHELTON SUCCESS

[www.sheltonschools.org/](http://www.sheltonschools.org/)



The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## PRIORITY

## COLLEGE AND CAREER READINESS



### INITIATIVE

### Student Pathways to Success

*Every student has a post-secondary plan and preparation to be successful after graduation.*

### WHY THIS IS IMPORTANT

Every student is prepared academically and financially for any post-secondary plan they create.

High school experiences will prepare every student for the widest range of opportunities. Preparation includes academic rigor, opportunities for college credit, industry skills and credentials, and experiences with our community partners.

### ACTIONS/WHAT WE ARE DOING

**Students** will have multiple opportunities for career exploration, course pathways, and college prep courses.

**Secondary schools** will review and implement students' High School and Beyond Plans.

### MEASURE OF SUCCESS

**Students graduate college and career ready**

**Students end 9th grade with 6 credits**

Visit link for timeline, next steps, and to learn more about SHELTON SUCCESS

[www.sheltonschools.org/](http://www.sheltonschools.org/)



The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## PRIORITY

## INVESTMENT IN EFFECTIVE EDUCATORS AND LEADERS



## INITIATIVE

### Ensuring High Quality Staff

*Recruit, hire and retain caring, passionate, and skilled employees to support student success.*

## WHY THIS IS IMPORTANT

Student success depends on caring, passionate and skilled employees who provide quality teaching and meaningful student support.

Effective educators and leaders will be drawn to Shelton School District and will want to stay and prepare students for their lives after high school.

## ACTIONS/WHAT WE ARE DOING

**Values and beliefs** shared by the district and community will be infused into the hiring process.

**Timelines** for early hiring will be established to recruit the best people for our students.

**Staff** will have access to a comprehensive orientation, mentoring, and ongoing professional development..

## MEASURE OF SUCCESS

- X% proficiency on 3rd Grade ELA SBA**
- X% proficiency on 7th Grade ELA SBA**
- Decrease in discipline rates**
- Increase in student attendance rates**
- Students graduate college and career ready**
- Students end 9th grade with 6 credits**

Visit link for timeline, next steps, and to learn more about SHELTON SUCCESS

[www.sheltonschools.org/](http://www.sheltonschools.org/)



The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## PRIORITY

## INVESTMENT IN EFFECTIVE EDUCATORS AND LEADERS



## INITIATIVE

### Shared Core Values and Beliefs

*The district's culture and work environment will reflect our shared beliefs.*

## WHY THIS IS IMPORTANT

Upholding shared beliefs supports student and staff success.

Successful working and learning environments are dependent on mutual understanding and shared goals.

Staff and students will know the district's common expectations.

## ACTIONS/WHAT WE ARE DOING

**Identify and understand** the direct connection between the core beliefs and student and staff success.

**Staff** will receive professional development on our beliefs, so they are learned, supported, integrated and recognized across settings.

## MEASURE OF SUCCESS

**X% proficiency on 3rd Grade ELA SBA**

**X% proficiency on 7th Grade ELA SBA**

**Decrease in discipline rates**

**Increase in student attendance rates**

**Students graduate college and career ready**

**Students end 9th grade with 6 credits**

Visit link for timeline, next steps, and to learn more about SHELTON SUCCESS

[www.sheltonschools.org/](http://www.sheltonschools.org/)



The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## PRIORITY

## SAFE AND WELCOMING ENVIRONMENTS



## INITIATIVE

### Supporting the Whole Child

*All areas of student development will be supported and nurtured.  
All students will be safe, known, and supported in school.*

## WHY THIS IS IMPORTANT

Students' unique cultural and social characteristics will be honored and valued.

Attendance will increase.

Students receive the targeted supports they need to achieve social and emotional wellness to be ready to learn.

Our learning environments will inspire lifelong learning across different spaces and communities.

## ACTIONS/WHAT WE ARE DOING

**All schools** will implement Multi-Tiered Systems of Support (MTSS) and Positive Behavioral Intervention and Supports (PBIS) plans.

**All schools** will use curriculum that supports social emotional learning.

**Students** will receive wraparound, therapeutic supports when needed.

**Decision-making** based on data and focused on equity will be used at the school and district levels.

## MEASURE OF SUCCESS

**Decrease in discipline rates**

**Increase in student attendance rates**

Visit link for timeline, next steps, and to learn more about SHELTON SUCCESS

[www.sheltonschools.org/](http://www.sheltonschools.org/)





The Shelton School District creates opportunities for young people to discover, research, and launch their own best futures.

## PRIORITY

## SAFE AND WELCOMING ENVIRONMENTS



## INITIATIVE

**Culturally and Linguistically Welcoming Environments** - *Our learning environments will be safe, supportive, and inclusive of our community.*

## WHY THIS IS IMPORTANT

Students will see themselves reflected in the curriculum and will feel supported and valued, which will lead to increased engagement.  
 Staff will be representative of our student demographics.  
 Classrooms will be physically and culturally welcoming.  
 When our students and families feel valued, they are more likely to engage in all aspects of student learning.  
 Schools will be more accessible to families and community members.

## ACTIONS/WHAT WE ARE DOING

**Families** will help identify barriers to involvement and staff will work to fix them.  
**Students** will have opportunities to safely share their experiences and perspectives.  
**Programs and policies** will reflect and respect the diversity of our community.  
**All schools** will have an atmosphere that is family-friendly and reflective of our community.

## MEASURE OF SUCCESS

**Decrease in discipline rates**  
**Increase in student attendance rates**

Visit link for timeline, next steps, and to learn more about SHELTON SUCCESS

[www.sheltonschools.org/](http://www.sheltonschools.org/)